Collection 2 Unit: The Struggle for Freedom

Essential Question (UBD Stage 1): What is the relationship between freedom and responsibility?

Collection (UBD Stage 1)
Collection 2: The Struggle for Freedom

Essential Question: Collection Quote: “If there is no struggle, there is no progress.”- Frederick Douglass

What Task? (UBD Stage 1)
Argumentation/Evaluation Essay

After reading the speech "I Have a Dream" and two additional texts, write an essay in which you discuss the characteristics and qualities of a freedom and evaluate the relationship between freedom and responsibility. Support your position with evidence from the texts. D8: Include citations.

Standards (UBD Stages 1 & 2)

LAFS.910.L.1.1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
   a. Use parallel structure.
   b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

LAFS.910.L.1.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
   a. Use a semicolon, with or without a conjunctive adverb, to link two of more closely related independent clauses.
   b. Use a colon to introduce a list or quotation.
   c. Spell correctly.

What Skills? (UBD Stage 1)
Preparing for the Task

- Students will practice and understand the basic components of a sentence.
- Students will practice and understand the utilization of colons and semicolons when connecting clauses.
- Students will practice and understand the utilization of quotations when embedding the text in writing.
- Students will practice and understand the criteria for MLA citations.

Accommodations to identified ESE/ESOL students extended (i.e.- seating, additional time, individual instruction, etc.)

Andrew Disney, FL DOE Certified 6-12 English Teacher
Disney.Andrew@brevardschools.org
What Instruction? (UBD Stage 3)

1) Student will practice grammar and language exercises each week of 3rd quarter.
2) Student will take a 40 item grammar assessment online.
3) Students will review errors and study rules of grammar and language.
4) Students will discuss and share individual perspectives of exercises.
5) Students will retake a 40 item grammar assessment online.

Assessment:  No Red Ink (https://www.noredink.com/)
3rd Quarter Assessment

Components of a Sentence II
Identifying Pronouns as Subjects
Identifying Direct Objects 1
Identifying Prepositions
Finding Dependent Clauses

Connecting Clauses with Colons and Semicolons
Connecting Clauses

Embedding Quotations
Recognizing Pause before Quotes
Flow Quotes and Dialogue Quotes 1

MLA Citation I
Intro to Parenthetical Citation
Question Marks & Exclamation Points

B.E.S.T. Quadrant: Assessment (Formative/Summative)

Duration: 1 day

Dates: March 8-9, 2016

IPPAS Focus: Dimension 3, Element 3

MIHS SIP: An area of growth would be in the acquisition of 21st century skills—collaborating, demonstrating, and participating in the learning process, expectations and the implementation of common unit lesson plans. The focus of essential questions and higher order questioning through discussion and standards-based instruction with the use of Understanding by Design (UbD) as a resource will greatly impact this area of the strategic plan.
<table>
<thead>
<tr>
<th>Racial/Ethnic Group</th>
<th>Number of Students Enrolled in October</th>
<th>School %</th>
<th>District %</th>
<th>State %</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHITE</td>
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<td>580</td>
<td>76.4</td>
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Note: An asterisk (*) indicates a subgroup population fewer than ten. A blank cell indicates zero students in the subgroup.
Andrew Disney
English Teacher
Merritt Island High School
Video #2
English I Honors

B.E.S.T. Quadrant: Student Practice/Assessment

Duration: 2 days

Dates: March 8-9, 2016

IPPAS Focus: Dimension 3, Element 3
Standards (UBD Stages 1 & 2)

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